

Global Citizenship is Our Priority

Global citizenship aims to be transformative, building the knowledge, skills, values and attitudes that learners need to be able to contribute to a more inclusive, just and peaceful world. The PYP framework encourages student across the globe to become open-minded, active, compassionate, and lifelong learners who understand that human beings, with their differences can also be correct in the journey of life.





Joseph A. McNeil IB PYP Candidate Elementary School

Mission Statement

Joseph A. McNeil Elementary School provides a positive and nurturing environment committed to achieving excellence and success. All students are prepared to thrive in an evolving global society by learning to be critical thinkers, collaborative problem solvers, effective communicators, independent readers and writers. Our school community embraces diversity, promotes cultural awareness, and welcomes families and communities as an important part of the learning process.



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Joseph A. McNeil IB PYP Candidate

Primary Years
Programme

An International Baccalaureate Candidate

School 2018-2019

What is the IB Primary Years Programme (PYP)?

The PYP is an transdisciplinary framework for students aged 3 to 12 that focuses on the development of the whole child as an **inquirer**, both in the classroom and in the world outside.

This framework is guided by six

Transdisciplinary Themes of Global
Significance:

of self, beliefs and values, personal, physical, mental, social, and spiritual health, human relationships including families, friends, communities, and cultures; rights and responsibilities, what it means to be human. *Where we are in place and time — An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind; the relationships between and the interconnectedness of individuals and

*Who we are - An inquiry into the nature

*How we express ourselves—An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our Creativity; our appreciation of the aesthetic.

civilizations, from local and global

perspectives.

*How the world works - inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding and scientific principles; the impact of scientific principles; the impact of scientific and technological advances on society and on environment.

*How we organize ourselves — inquiry into the interconnectedness of human-made systems and communities; the structures and function of organizations; societal decision — making; economic activities and their impact on humankind and the environment...

*Sharing the Planet—inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and relationships within and between them; access to equal opportunities; peace and conflict resolution.

We want our student to understand key concepts that engage their critical thinking skills through inquiry—based questions.



	KEYConcepts	Form	What is it like?
		Function	How does it work?
		Causation	Why is it like this?
		Change	How is it
		Connection	How is it connected to other things?
		Perspective	What are the points of view?
		Responsibility	What is our responsibility?

The Learner Profile Attributes



The ten IB learner attributes develop internationally minded students. The PYP inspires Joseph A. McNeil Students to strive to be:

- * Inquirers
- Knowledgeable
- * Thinkers
- * Communicators
- Principled
- Open-minded
- * Risk-tackers
- * Balanced
- Reflective



Joseph A. McNeil
Has
Tiger P.R.I.D.E
Persevere
Respectful
Integrity
Determined
Emphahy

Joseph A. McNeil is a candidate school* for the International Baccalaureate (IB) Primary Years Programme and pursuing authorization as an IB World School.

IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.**

*Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the IB Career-related Certificate (IBCC). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit www.ibo.org

**Mission Statement from the IB The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right